

An aerial photograph of the University of Notre Dame campus. The image shows the main campus buildings, including the prominent Spence Chapel with its tall spire and the large dome of the Main Building. The campus is surrounded by lush green trees, and a river flows through the background. The text "Program Overview" is overlaid in the top left corner.

Program Overview

GROW
THE GOOD
IN BUSINESS™

Prof. Katherine Spiess
MSF Academic Director

Curriculum

Summer 2026 – Mod 0 (Fundamentals)



Financial Accounting

Corporate Finance (4.0 cr)

WSP
Excel
Course

Python for Finance

“Bridge to Success” (1.0 cr)

*All courses are 2.0-credit hour, 7-week courses unless otherwise noted.

Summer 2026 “Grow Irish” (first two weeks of August)



Financial Statement Forecasting

Excel Forecasting Models

Valuation Models

**Wall Street Prep Workshop
and Applications**

Fall 2026 - Mod 1 (Foundational/Technical Skills)



Financial Statement Analysis

Investments

Quant Methods in Finance I

Ethics in Finance (1.0 cr)

Focused Time for Job Search &
Semester-long Speaker Series

Fall 2026 “Grow Irish” Week



Negotiations (1.0-cr)

Foundations

Skills Workshop

Fall 2026 - Mod 2 (Foundational/Technical Skills, cont.)



Real Estate Investing

Equity Valuation

Quant Methods in Finance II

Focused Time for Job Search &
Continuation of Semester-long
Speaker Series

Spring 2027 Mod 3 (Breadth in Finance Topics)



Fixed Income

Private Equity, Mergers & Acquisitions

Strategic Pricing

Focused Time for Job Search & Semester-long Speaker Series

*Spring schedule is tentative and some changes may be necessary.

Spring 2027 “Grow Irish” Week



Sharpening Skills:

**Financial Data
Visualization (1.0-cr)**

Tableau

Spring 2027 Mod 4 (Applications & Special Topics)



Advanced Investment Strategies

Working Capital Management

Global Capital Markets

Focused Time for Job Search &
Continuation of Semester-long
Speaker Series

Policies and Codes

Academic and Community Expectations

- Academic Code of Business Graduate Programs
 - Policies and regulations governing attainment of academic credit and degrees
- Graduate Academic Code of Honor
 - Student and faculty expectations & responsibilities for honorable conduct in all academic activities
- du Lac: A Guide to Student Life
 - Central resources for ALL students (undergraduate, graduate, professional)

Each of these documents can be found on the [Student Portal](#).

Academic Code of Honor

Faculty Responsibilities

- Clarity regarding our expectations (each course may be different!)
 - Faculty should provide specific guidance about what types of collaborations are allowed
 - Faculty should provide details about required conditions for exam taking or other deliverables
 - If anything is unclear to you, it is critical that you ask FIRST
- Obligation to investigate/pursue suspected violations

Student Responsibilities

- Abiding by all conditions of the code
- Be sure to learn from each of your instructors how the Honor Code applies specifically to that course; clarify any questions you have about individual and group work
- Be vigilant about inappropriate uses of AI
- When in doubt--ASK

Honor Code Violations

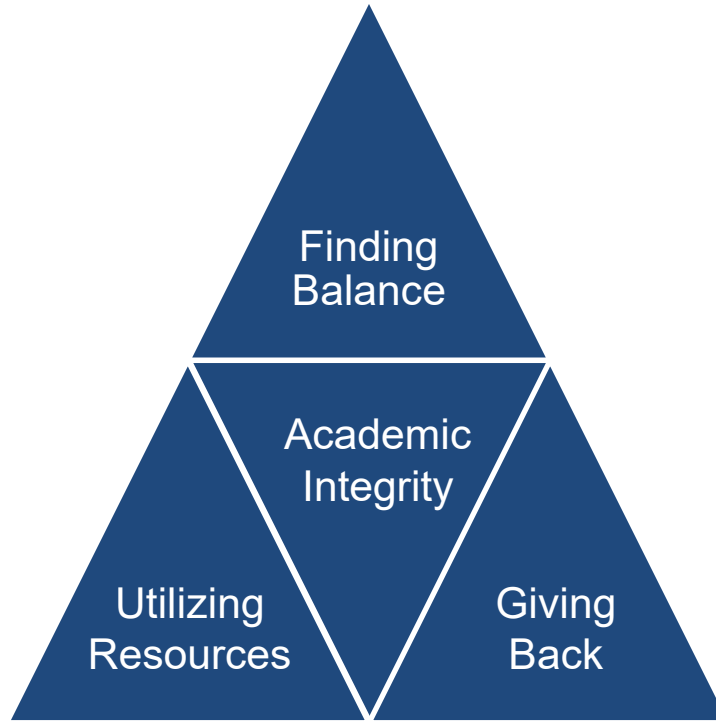
- Giving or receiving unauthorized aid on an exam or quiz
- Plagiarism or falsifying data of any kind, including inappropriate use of AI
- Including a name on a group assignment if the individual has not contributed to the work of the group
- Giving a false reason for requesting a make-up examination, an extension on an assignment, or an excused absence
- Turning in the same work for two or more courses without the explicit approval of all of the instructors involved
- Failing to take responsible action upon witnessing or becoming aware of an Honor Code violation

If you witness an Honor Code violation (or suspect a violation has occurred...

- Consider talking with the suspected student(s)
- If the student admits responsibility, urge the student to report him/herself to the instructor
- If you are not comfortable confronting the student, you may choose to discuss the observed action(s) with the instructor, not naming those involved, and determine if the act merits action
- Report the specific act of alleged academic dishonesty to the instructor

Academic Success Strategies

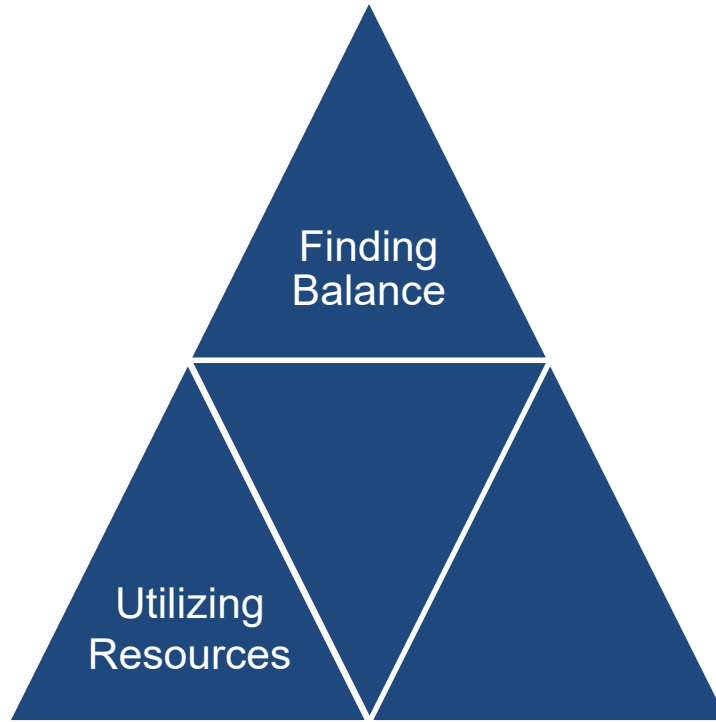
Academic Life



Academic Life



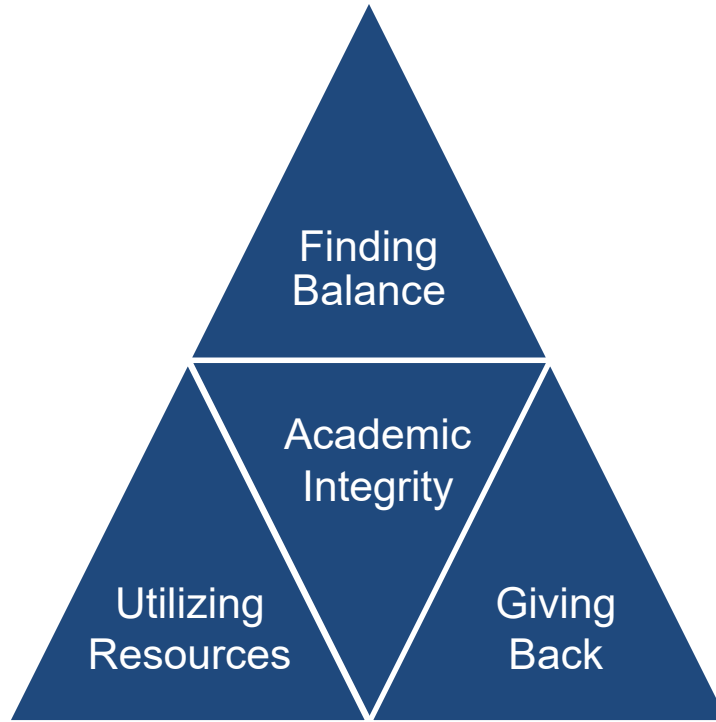
Academic Life



Academic Life



Academic Life



Academic Life

- High standards
 - For yourself and your classmates
- Professionalism
 - Both in the classroom and outside it
- Open to new ideas and experiences – Ready to Learn!

Questions?

GROW THE HEALTH OF
GOOD CONSUMERS
IN MARKETING
BUSINESS

MENDOZA COLLEGE
OF BUSINESS



UNIVERSITY OF
NOTRE DAME